COURSE OUTLINE: PNG252 - NURSING THEORY IV

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Approved: Bob Chapman, Chair, Health

Course Code: Title	PNG252: NURSING THEORY IV
Program Number: Name	3024: PRACTICAL NURSING
Department:	PRACTICAL NURSING
Semesters/Terms:	21W
Course Description:	This course will focus on assisting the learner to develop a holistic approach to nursing when providing compassionate and culturally safe client care. The learner will gain an understanding of the planning and adapting practice in response to the spiritual beliefs and cultural practices of the client. The learner will gain insight to the importance of supporting clients through informed decision making. A variety of approaches will be utilized and critical thinking strategies will be emphasized as the learner explores the care of individuals, families and/or groups experiencing common chronic physical and mental health challenges requiring rehabilitative, restorative and palliative care.The use of research-based based evidence and BPG (Best Practice Guidelines) to support learning and collaborative decision making will utilized. The learner will be provided the opportunity to demonstrate the use critical inquiry to support professional judgment and evidenced informed decision making.
Total Credits:	4
Hours/Week:	4
Total Hours:	40
Prerequisites:	PNG233, PNG234, PNG236, PNG238
Corequisites:	PNG250, PNG251, PNG253
Vocational Learning Outcomes (VLO's) addressed in this course: **Please refer to program web page for a complete listing of program outcomes where applicable.**	**3024 - PRACTICAL NURSING** VLO 1 Communicate therapeutically with clients and members of the health care team. VLO 2 Assess clients across the life span, in a systematic and holistic manner. VLO 3 Plan safe and competent nursing care, based upon a thorough analysis of available data and evidence-informed practice guidelines. VLO 4 Select and perform nursing interventions using clinical judgment, in collaboration with the client and, where appropriate, the health care team, that promote health and well-being, prevent disease and injury, maintain and/or restore health, promote rehabilitation, and/or provide palliation. VLO 5 Evaluate the outcomes resulting from all interventions in the nurse-client interaction and modify the plan of care as required. VLO 6 Act equitably and justly with clients and members of the health care team. VLO 7 Adapt to a variety of health care settings, using different leadership skills and styles as appropriate to each setting. VLO 9 Practise in a self-regulated, professional and ethical manner, complying with relevant legislation and with the standards of both the regulatory body and the practice setting to provide safe and competent client care.

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2020-2021 academic year.

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Essential Employability Skills (EES) addressed in this course:		
	EES 1	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2	Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4	Apply a systematic approach to solve problems.
	EES 5	Use a variety of thinking skills to anticipate and solve problems.
	EES 6	Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7	Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10	Manage the use of time and other resources to complete projects.
	EES 11	Take responsibility for ones own actions, decisions, and consequences.

| Course Evaluation: | Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation. |
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| Other Course Evaluation & Assessment Requirements: | College of Nurses of Ontario (CNO) Registered Practical Nurse (RPN) Entry-to-Practice Competencies (ETPs)
ETP 5, 8, 9, 11, 14, 16, 20, 21, 24, 25, 26, 28, 33, 34, 39, 42, 43, 45, 56, 63, 69, 70 |
| Books and Required Resources: | Medical-Surgical Nursing in Canada (CANADIAN ED) by Lewis
Publisher: Elsevier Edition: 4th
ISBN: 9781771720489

Medical-Surgical Nursing (Elsevier Adaptive Quizzing Access) by Lewis
Publisher: Elsevier Edition: 4th
ISBN: 9780323597395

Sault PN Custom Package by Lewis
Publisher: Elsevier
ISBN: 9780323739788 |

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Describe the impact of illness, grief, loss, death and dying on the client.
CNO RPN ETP 5, 8, 9, 21,24, 25, 69	1.1 Explain the effects of anxiety on an individual`s self-concept and on cognitive, affective, motivational and behaviour patterns.
1.2 Utilize knowledge of the grieving process to plan care for the client.
1.3 Explore attitudes towards mental health and clients experiencing mental health challenges.
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Plan interventions based	2.1 Explain various types of chronic health challenges and

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on assessments, goals and expected outcomes of individual, families and groups experiencing or predisposed to each of the following chronic health challenges.
CNO RPN ETP 42, 43, 45, 56.

acute exacerbation of chronic health challenges associated with various systems including:
2.1.1 Neurological/Special Senses: Cerebral palsy, seizure disorders, multiple sclerosis, Parkinson`s, eye disorders, ear disorders
2.1.2 Respiratory: Chronic obstructive pulmonary disease, asthma, cystic fibrosis
2.1.3 Gastrointestinal: Cirrhosis, hepatitis, hiatus hernia, peptic ulcers, inflammatory bowel disease, dysphagia
2.1.4 Musculoskeletal: Arthritis, osteoporosis, muscular dystrophy
2.1.5 Endocrine: Hyper/hypothyroidism, diabetes mellitus
2.1.6 Immunological: Acquired immune deficiency syndrome, lupus, organ transplant
2.1.7 Hematological: Anemia, leukemia, hemophilia, polycythemia, neutropenia
2.1.8 Oncologic: Cancer, neoplasms
2.1.9 Mental health: Cognitive, psychotic, mood disorders, suicide
2.1.10 Concurrent disorders
2.2 Collaborate with client, family and health team members to determine a plan of care.
2.3 Integrate knowledge of pathophysiology, principles of teaching and learning, medications, diagnostic tests, and medical interventions when planning basic to advanced nursing care for clients.
2.4 Incorporate knowledge of cultural background, values and beliefs, developmental stage and lifestyle into the client care plan.
2.5 Explore current evidence-based practice when applying the nursing process to clients and families experiencing a chronic health or psychosocial health challenge.
2.6 Considers the determinants of health when applying the nursing process to clients and families experiencing a chronic physical or psychosocial health challenge.

Course Outcome 3	Learning Objectives for Course Outcome 3
3. Utilize critical thinking strategies when planning nursing care for clients experiencing or predisposed to a common chronic physical or mental health challenge. CNO RPN ETP 16, 7, 26,63, 70.	3.1 Assess and describe using a framework (ie Gordon`s Functional Health Patterns/Systems approach) risk factors and safety issues that predispose members of a population to develop common chronic health problems. 3.2 Determine the stage of illness being experienced. 3.3 Explain various types of chronic health challenges (trauma, infection, surgery) and acute exacerbation of chronic health challenges. 3.4 Explore client and family perception of the illness and proposed treatment. 3.5 Identify possible client stressors and their available support systems (financial, social, psychological, emotional, spiritual) as they deal with the impact of a chronic health care problem.

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	3.6 Assess client and family`s knowledge of the chronic health challenge. 3.7 Explore the impact of client`s cultural background and their knowledge and belief system on chronic health challenges. 3.8 Determine client`s developmental stage and lifestyle. 3.9 Ascertain client`s coexisting medical conditions and medication regime. 3.10 Explore attitudes toward mental health and clients experiencing mental health challenges.
Course Outcome 4	**Learning Objectives for Course Outcome 4**
4. Identify caring strategies, to promote coping by the client and family with a chronic physical or mental health challenge. CNO RPN ETP 27, 28, 33, 34, 70.	4.1 Appraise client and family concerns. 4.2 Identify advocacy issues and follow-up as required/requested by client and family. 4.3 Support clients and families to identify appropriate resources within the community. 4.4 Plan nursing interventions collaboratively with client and family. 4.5 Examine approaches for working with clients and family to ensure cultural safety and sensitivity.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
EAQ Quizzes (each quiz is 1% with 2 bonus quizzes each worth 1%)	10%
Final Exam	40%
Mid-term Exam	35%
Teaching and Learning Case Study	15%

Date: December 4, 2020

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.

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